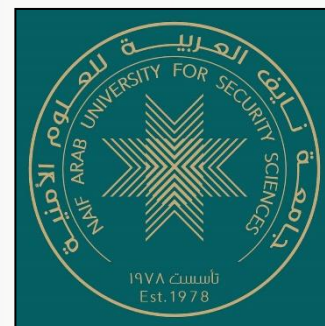
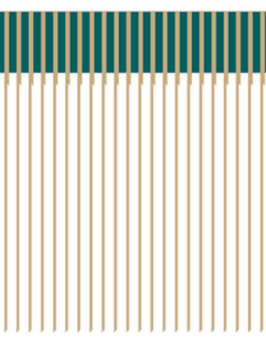


Naif Arab University for Security Sciences
Faculty of Criminal Justice and Criminology
Department of National Security

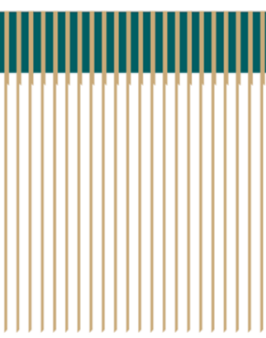


Master of National Security Program Guide 2026



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The Master of National Security Program Manual is an introductory and guidance reference for students, faculty members, and stakeholders, and aims to introduce the program, its mission, objectives, learning outcomes, study plan, study requirements, and academic services provided, in a way that contributes to enhancing the clarity of information and supporting effective communication between the program and its beneficiaries.

This guide has been prepared based on the academic regulations and regulations adopted at Naif Arab University for Security Sciences, and in a way that reflects the program's mission and academic directions, and highlights its role in preparing security leaders who possess the necessary knowledge and skills to analyze security challenges and develop evidence-based policies, in a way that contributes to enhancing security and stability in Arab countries.

This manual is supplemented by the regulations and institutional manuals issued by the university, especially the academic regulations, the quality assurance system manual, and other documents regulating academic work, and is updated periodically whenever necessary, in order to ensure that it keeps pace with the continuous development witnessed by the program and the university.



Chapter One: Introduction to the Program

1.1 Program Profile:

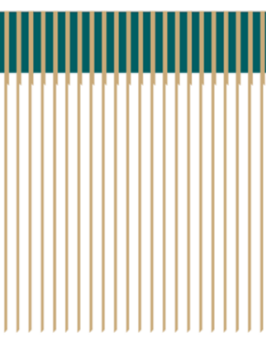
The Master of National Security program is one of the academic programs offered by the Department of National Security at the College of Criminal Justice and Criminology at Naif Arab University for Security Sciences, and aims to prepare scientifically and professionally qualified security leaders who have the ability to analyze contemporary and future security challenges, formulate evidence-based security policies, and contribute to enhancing security and stability in Arab countries.

The program is based on a multidisciplinary scientific curriculum that combines security studies, public policy, strategic studies, international relations, and risk and crisis management, providing students with an integrated understanding of the concepts and dimensions of national security and enhancing their ability to address complex security issues in professional settings.

The program also focuses on developing learners' analytical and research capabilities through a stimulating academic environment, specialized courses, and applied research that support decision-makers and advance security practices in Arab countries.

1.2. Program Mission:

Developing the scientific and research capabilities of leaders in the security sectors in the Arab countries, and enabling them to analyze strategies and make evidence-based security policies



to face contemporary and future security challenges, through high-quality education, specialized applied research, and a stimulating academic environment, within the framework of professional commitment, integrity, transparency, equality, and Arab identity, in a way that contributes to enhancing sustainable security and stability in the Arab society.

1.3. Program Objectives:

Based on the program's mission, the Master of National Security program seeks to achieve the following objectives:

1. Developing the capabilities of security leaders and enhancing their analytical and applied skills.
2. Provide a stimulating academic environment that fosters innovation, critical thinking, and applied research.
3. Providing high-quality education based on best academic and professional practices.
4. Consolidating professional and ethical values in a way that contributes to enhancing security and sustainable stability in the Arab society.

1.4. Program Objectives

1. Developing the scientific and research capabilities of security leaders to enhance their skills in strategic analysis and evidence-based security policymaking.
2. Enhance leadership skills through simulation-based applied learning.
3. Establish an interactive learning environment that stimulates critical and creative thinking on security issues and promotes student diversity.



4. Develop an integrated digital learning ecosystem that fosters academic interaction and facilitates access to learning resources, supporting an effective learning experience.
5. Developing and updating the curriculum in accordance with national and international academic quality and accreditation standards, while adopting assessment methods that reflect the achievement of the program's learning outcomes.
6. Strengthening the applied research system and ensuring the adequacy and diversity of faculty members in a way that supports the quality of educational and research outputs.
7. Establishing a system of professional and ethical values (commitment, integrity, transparency, equality, and Arab identity) in security practices, in a way that enhances the trust of beneficiaries.

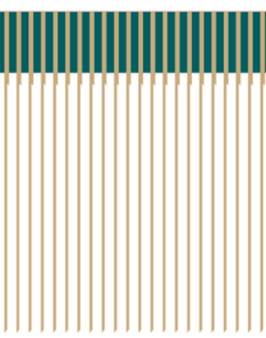
1.5. Program Learning Outcomes

Knowledge and Understanding

- It explains the key concepts associated with security threats and risks and their overarching dimensions.
- It explains security issues and challenges, regulatory frameworks, and scientific methodologies relevant to national security.
- It classifies applied research methods and policy analysis methods in the field of national security.

Skills

- Analyzes security issues and policies to produce professional reports and presentations.



- It employs data, artificial intelligence, and digital analysis in the analysis of security scenarios.
- He designs innovative solutions to security challenges.
- Conducts applied research that supports decision-making.

Values

- Adheres to the standards of integrity, transparency and Arab identity.
- Handles sensitive security information in accordance with legislative and ethical frameworks.
- Exercising professional independence and taking responsibility for decisions and outcomes.

1.6. Characteristics of the Graduate

The characteristics of the graduates of the Master of National Security program are in line with those of the graduates of Naif Arab University for Security Sciences, and reflect the requirements of working in the field of national security, as follows:

Security Specialist	He possesses advanced knowledge of national security, analyzes security challenges and threats, and uses this analysis to support policy and decision-making.
Digitally Educated	It employs digital technologies, artificial intelligence, and data analysis to study security issues, anticipate risks, and support decision-making.
Future Foresight	Anticipates future security threats, analyzes strategic trends, and proposes proactive alternatives and policies to counter them.
Innovative	Innovates new solutions, policies, and tools to address contemporary security issues and fosters a culture of creativity in the security work environment.



Critic	Practice critical thinking in analyzing security policies and strategies, and evaluate alternatives and decisions based on scientific evidence.
Researcher	It employs scientific methods to conduct applied research, analyze security issues, and produce knowledge that supports decision-makers.
Initiator	Initiates security initiatives and projects, leads task forces, and contributes to improving institutional performance.
Honest	Committed to integrity, transparency, and professional responsibility, and maintains business ethics and confidentiality of security information.
Ambition	It seeks continuous learning and professional development, monitors scientific and technical developments, and works to improve its performance and serve its community.

1.7. Career Opportunities:

Among the most prominent beneficiaries are the professional sectors of the Ministries of Interior, Defense, and Foreign Affairs in the Arab countries, as well as the State Security Agencies, the General Intelligence, and the National Guard. In general, the most important jobs for which students are qualified can be identified as follows:

- ✳ Analyst on national security issues.
- ✳ Specializing in National Security Studies.
- ✳ The Council of Political and Security Affairs (or National Security Council), as the agency is called in other countries.
- ✳ Ministries of Defense, Interior, Foreign Affairs, and National Guard.
- ✳ Intelligence services.
- ✳ Presidency of State Security.
- ✳ Public Security Agencies.



- ✦ Other government institutions and agencies related to national security.

1.8. Program Governance

The Master of National Security program is managed within the academic governance system at Naif Arab University for Security Sciences, and is subject to scientific and administrative supervision through the department, the college, and the competent academic bodies, while benefiting from academic committees and supporting institutional bodies, in order to ensure the effectiveness of the program's management, the quality of its academic operations, and the achievement of continuous improvement. The following figure illustrates the structure and governance of the program.

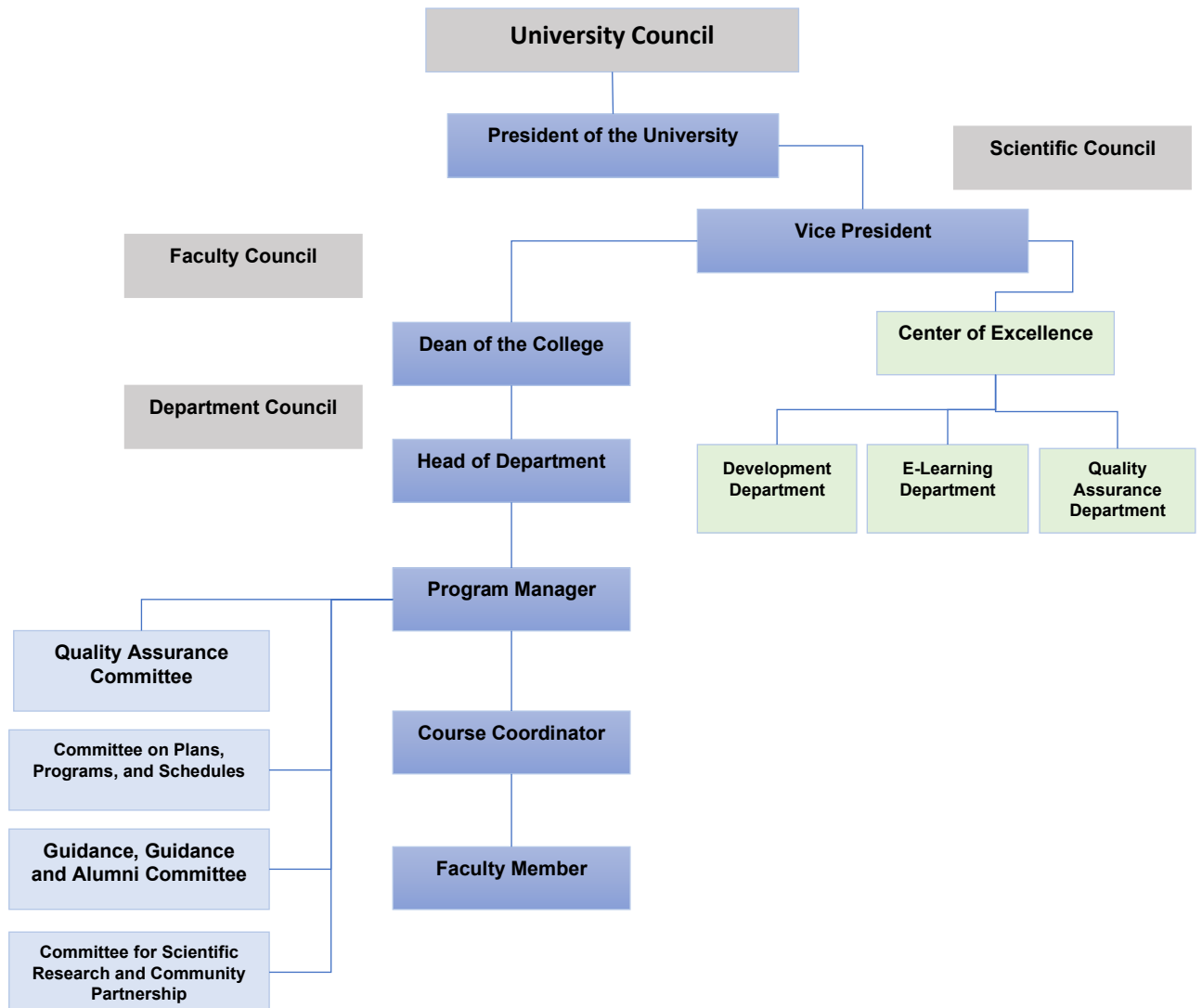


Figure 1.1 shows the structure and governance of the academic program



Duties and responsibilities of the Program Manager

The Director of the Master of National Security program shall supervise the management of the program and lead its academic and administrative operations, in order to ensure the achievement of the program's mission and objectives, and maintain the quality of its outputs, and shall undertake his duties in coordination with the head of the department, academic committees, and the relevant institutional bodies, and his responsibilities include the following:

1. Lead and manage the program and supervise the implementation of its operational plan and the achievement of its strategic objectives.
2. Following up on the implementation of the study plan, supervising the progress of the educational process and ensuring the quality of its implementation.
3. Supervise the preparation of study schedules and the distribution of the teaching load in coordination with the head of the department.
4. Supervise the review and development of the program and study plan in coordination with the Plans and Programs Committee and the competent academic committees.
5. Monitor the measurement of program learning outcomes, analyze their outcomes, and supervise the implementation of continuous improvement plans.
6. Lead quality and academic accreditation work, and supervise the preparation of the program's self-study, annual reports, and performance indicators.



7. Coordinate with the Advisory Committee and stakeholders to benefit from their views on the development of the programme and enhance its alignment with the needs of the security sectors.
8. Follow up on academic advising, support students, and address academic challenges that may face them.
9. Supervise the implementation of the University's academic policies and regulations and commit to their implementation within the program.
10. Follow up the performance of the faculty members in the program, and support academic and professional development in a way that contributes to raising the quality of teaching and scientific research.
11. Representing the program before boards, committees, and internal and external bodies regarding academic affairs, quality assurance, and accreditation.
12. Prepare periodic reports on the performance of the program and submit them to the head of the department, and follow up on the implementation of decisions and recommendations issued by the competent councils and committees.

The Program Director exercises his powers within the framework of the academic governance system at Naif Arab University for Security Sciences, in coordination with the Head of the Department, the Academic Committees, and the Center for Academic Excellence, in order to ensure the integration of efforts in the fields of planning, quality assurance, academic development, e-learning, and continuous improvement.



All the tasks and responsibilities of the academic committees in the program can be found in the quality assurance system manual at the university.



Chapter Two: Study in the Program

This chapter explains the components of the study plan for the Master of National Security program, the mechanism of organizing the study, the nature of the courses, teaching and learning methods, evaluation methods, and the graduation project, in order to help the student form a clear picture of his academic journey and the requirements for successful completion of the program.

2.1 Study Plan

The study plan for the Master of National Security program is designed to achieve the mission and objectives of the program and to ensure the development of knowledge, skills, and targeted values in a gradual manner, through foundational and advanced courses, ending with a graduation project that addresses an applied issue in the field of national security. The design of the plan also took into account the integration of theoretical and practical aspects, and their alignment with the needs of the security sectors in the Arab countries, and the best academic practices in the field of national security. For this reason, the program has been developed in two phases since its inception.

The Level	The code	The Course	Brief Description
Level I	NAT 501	National Security: Foundations and Concepts	It presents the basic concepts of national security, its dimensions and levels, the factors that affect it, and the most important contemporary theories and trends.
	NAT 502	Intelligence and National Security: Roles and Functions	It examines the role of intelligence agencies in national security, their functions, and the mechanisms they use to collect and analyze information to support decision-makers.
	NAT 505	International Relations	It examines the main theories of international relations and the impact of the international and regional environment on national security and security policymaking.
	NAT 506	Scientific Research Methods	It presents research methods and techniques, quantitative and qualitative research designs, data analysis, and the preparation of scientific studies in the field of security.
Level II	NAT 521	Cybersecurity and Cyber Warfare	It addresses cyber threats and cyber warfare, strategies to protect the digital space, and to enhance cybersecurity.
	NAT 523	National Security Policy Making	It focuses on the foundations of preparing, analyzing, and evaluating security policies and evidence-based decision-making mechanisms within national security institutions.
	NAT 526	Homeland Security and Counter-Terrorism	It discusses internal security, the most prominent terrorist threats, prevention and response strategies, and institutional coordination.



	NAT 528	International Law	It reviews the basic principles of international law and their impact on regulating international relations and issues related to national security.
Level III	NAT 532	Global Strategic Issues	It analyzes the most prominent global strategic issues and transformations and their implications for national and regional security.
	NAT 538	Foreign Policy	It deals with the foundations and tools of foreign policy and its relationship to protecting national interests and enhancing national security.
	NAT 539	Regional Strategic Issues	It examines strategic issues and challenges in the Arab and regional environment and their impact on security and stability.
Level IV	NAT 541	Economic and Social Security Issues	It discusses the impact of economic and social variables on national security and their role in confronting security challenges and achieving stability.
	NAT 600	Graduation Project	The student conducts applied research that addresses an issue or problem in the field of national security, using acquired knowledge and skills to support professional practice and evidence-based decision-making.

The study of the program ranges from building basic concepts to developing analytical and applied capabilities to employing them in a graduation project that addresses a real-world issue in the field of national security.

2.2. Teaching and Learning Strategies:

The Master of National Security program is based on a variety of teaching and learning strategies that aim to develop the targeted knowledge, skills, and values, promote analytical and applied thinking, and link theoretical knowledge to the realities of professional practice across various sectors and security agencies. These strategies vary according to the nature and objectives of the courses, and include:

- Interactive lectures.
- Scientific Seminars.
- Case studies.
- Analyze security policies and strategies.
- Presentations.
- Collaborative learning.
- Applied research and reports.
- E-learning through university systems.

2.3. Evaluation Methods:

The program relies on various evaluation methods that measure the extent to which learning outcomes are achieved, and a balance between formative and concluding assessments, in order to ensure the fairness of the evaluation and the comprehensive measurement of students' performance. The evaluation methods include:

- Written tests.



- Scientific research.
- Analytical Reports.
- Case studies.
- Presentations.
- Applied projects and assignments.
- Graduation Project.

2.4. Graduation Project:

The graduation project is a prerequisite for obtaining a master's degree and aims to enable the student to employ the knowledge and skills acquired during the program in the study of an applied issue or problem in the field of national security. The project is implemented under the supervision of a faculty member, in accordance with the academic controls and procedures approved by the university, and is subject to discussion and evaluation by a specialized scientific committee. (All details can be found in the Graduation Project Guide)

2.5 . Quality Assurance and Continuous Improvement:

The Master of National Security program is committed to implementing the quality assurance system adopted by Naif Arab University for Security Sciences to ensure that program quality is maintained and its mission and objectives are achieved continuously. This includes measuring learning outcomes, evaluating program performance, incorporating the opinions of students, graduates, and employers, monitoring performance indicators, and implementing evidence-



based improvement plans, in line with the continuous improvement methodology. (All details can be found in the Quality Assurance System Manual)

All quality procedures are subject to the institutional policies and regulations adopted at the university, and for more details, please refer to the Quality Assurance System Manual at Naif Arab University for Security Sciences, which clarifies the policies, procedures, and mechanisms governing quality assurance and continuous improvement at the university level and academic programs.



Chapter Three: The Student's Academic Life

This chapter outlines the most important aspects related to the academic life of the student in the Master of National Security program, starting from admission and registration, through academic advising, to the academic services, learning resources, and support provided by the university, to help the student make the best use of his educational experience.

3.1 Admission Requirements for the Program:

General Admission Requirements for the University:

- * The applicant must be fully or partially full-time to study according to the special conditions of each academic program.
- * Approval of the applicant to study if the applicant is an employee.
- * Obtain a recognized bachelor's degree from the authorized authority of the country from which it was issued, with an overall grade of at least very good or its equivalent for applicants to master's programs, and an applicant with a good overall grade may be admitted based on the recommendation of the concerned academic department.
- * The applicant must meet all the conditions of the program, which are determined by the department and college councils and approved by the Council of the Deanship of Admission and Registration.
- * Pay the administrative fees for the admission procedures approved by the University Council.
- * For more information, see the following link: <https://nauss.edu.sa/ar/Pages/default.aspx>



Program Requirements:

- * Obtain a bachelor's degree in one of the following disciplines: Security Science, Military Science, Strategic Science, Political Science, International Relations, Law, Regulations, Law, Computer Science and its Branches, or related disciplines that the Admissions Committee deems appropriate.
- * A minimum of three years of work experience.
- * Pass the personal interview.

3.2 Graduation Requirements:

Successfully complete the program's prescribed hours with a minimum GPA of 3.75 out of 5 within the specified timeframe to meet the degree requirements.

3.3 Test scores and GPA:

Each course is allocated 100 marks, with the semester work worth 60 marks and the final exam 40 marks. The semester work is divided into 30 marks for attendance, participation, research work, presentations, and others, and 30 marks for the exam in the middle of the semester.

Grades and Grades

Grade for the Course	Symbol	Points	Grade
Excellent high	A+	5.00	95-100
Excellent.	a	4.75	90 over less than 95
Very good high	B+	4.50	85 over less than 90
Very good	B	4.00	80 under 85
Good High	C+	3.50	75 over under 80
Good	C	3.00	70 over less than 75



Grade for the Course	Symbol	Points	Grade
Fail	D+	2.00	65 out of less than 70
Fail	of	1.50	60 under 65
Fail	H	1.00	Less than 60
-	Nad	-	Success does not enter the average
-	Destroy	-	Failure does not enter the average
-	to	-	Incomplete
-	m	-	Continuous
-	on	-	apologize
deprived	H	0.00	deprived
Equation	With	-	Equation

3.4. E-Learning:

The program supports the educational process through the university's approved e-learning systems, which allow students to access educational content, assignments, and announcements, and to communicate with faculty members, thereby enhancing learning continuity and improving the efficiency of the educational process. The e-learning system allows the student to:

- View course content.
- Delivery of assignments.



- Grade Tracking and Feedback.
- Participate in scientific discussions.
- Communicate with the faculty member.

3.5. Learning Resources:

The program provides an educational environment that supports learning and scientific research through:

- Central Library.
- Electronic databases.
- Refereed Scientific Journals.
- Books and references specialized in national security.
- Scientific Theses.
- Digital resources and databases.

3.6 Student Counseling and Guidance :

Orientation and orientation programs for new students

New students are received and interviewed by the program director, and this meeting includes introducing them to the following:

- * Academic program, study plan, and courses.
- * The knowledge and skills that the student achieves by completing the program.
- * Teaching strategies, classroom activities, and enrichment of the program.



- * Assessment methods that measure the validation and timing of learning outcomes.
- * Academic advising and distributing students to academic advisors.
- * Introducing the security library and learning resources.
- * Jobs that the student is eligible to work in after completing the program.

After the introductory meeting, students will be given a tour to learn about the program's facilities and equipment, including classrooms, faculty offices, training halls, and a computer lab.

Counseling Services

The goal of counseling and guidance of all kinds (academic, psychological, social, research) is to help the student adapt to the educational environment and deal with the difficulties and challenges he faces, and to help and advice regarding academic, social, and educational issues for all students, and to help him benefit from his personal skills to graduate on time while providing him with educational experience. Assist the student in planning his course of study and in choosing the topic for his graduation project, and enhance communication between the student and the program. The counseling process at Naif Arab University for Security Sciences is carried out as follows:

- * Distributing students to counselors at the beginning of the school year to provide care for them and follow up on their education.
- * Insert the students' data for the academic advisor on the electronic system.
- * Regular meetings between the academic advisor and the students, and the advising form is filled out.



- ✳ The Academic Advisor prepares an integrated record of each student whom they supervise and follows up on their condition.
- ✳ The academic advisor refers students who need psychological, social, or behavioral guidance to the Guidance and Counseling Department of the Student Affairs Department through a transfer form, where they are dealt with by the specialists in the department.
- ✳ The Academic Advisor prepares an integrated report on the students he supervises at the end of the semester, in which he determines the academic progress of the struggling students.
- ✳ The academic advisor shall submit his quarterly report and supervision forms to the Counseling, Guidance and Alumni Committee of the department.
- ✳ The Advising and Guidance Committee submits an integrated report on academic advising in all programs at the department level.
- ✳ The academic advising report and the extent of the development of the situation of distressed cases and special cases are discussed in the department council, and the report is approved.
- ✳ The report shall be submitted after its approval to the College's Advising and Guidance Committee, in the light of which an integrated report on academic advising at the college level shall be prepared and approved by the College Council, after which a copy of the report and all forms shall be uploaded by the Chairman of the Committee to the Student Affairs Department.
- ✳ The extent of students' satisfaction with academic advising is measured by the department-level guidance and advising committee in coordination with the Measurement and Evaluation Unit, which builds annual improvement plans according to the results and approves the plan by the department council.



- ✳ The report shall be submitted to the Guidance Committee at the college level, in the light of which a college improvement plan is prepared at the college level, and it shall be approved by the College Council, and a copy shall be submitted to the Student Affairs Department.
- ✳ The Department of Student Affairs prepares an integrated report on academic advising at the university level and the improvement plan based on the measurement, and submits it to the Planning and Program Development Department at the end of each academic year.
- ✳ A research advisor is assigned to the security library according to a specific and announced schedule for students for research counseling services.

Special Support

Special support, support, and appropriate service are provided to the needs of people with disabilities according to the available capabilities, such as (services provided to people with mobility disabilities), where the lecture and exam halls are on the ground floor, and the corridors and facilities are prepared for them, while (the blind) an official is appointed to provide assistance and assistance to them during the exam period.

3.7 Academic commitment

Students in the program adhere to the academic laws and regulations adopted at the university, the principles of academic integrity and scientific research ethics, and maintain the confidentiality of information when dealing with security issues and applied research.

(Attached to the Scientific Research Ethics Manual)



3.8 Communication Guide :

Deanship of Admission and Registration	reg@nauss.edu.sa
Student Affairs Department	dosm@nauss.edu.sa
College of Criminal Justice	criminal.justice@nauss.edu.sa
Information Technology Management	helpdesk@nauss.edu.sa
Head of Department	
Dr. Hisham bin Abdulaziz Al-Ghannam	HAAlghannam@nauss.edu.sa
Program Manager	
Dr. Ahmed Saad Omar	AOMar@nauss.edu.sa
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Prof. Dr. Abbas Abu Shama Abdel Mahmoud	aaboshamah@nauss.edu.sa
Prof. Dr. Ahmed Mohamed Mohamed WahbaN	awahban@nauss.edu.sa
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Dr. Tariq Mohamed Suleiman Mohamed	tsuleiman@nauss.edu.sa
Dr. Ahmed Gamal El-Din	GAhmed@nauss.edu.sa
Dr. Ghaleb Awad Al , Khalidi	galkhaldi@nauss.edu.sa
Dr. Islam Mohamed Hijazi	IslamAli@nauss.edu.sa
Dr. Sameh Al-Sayed	SElsayed@nauss.edu.sa

3.9 Important Electronic Links:

The official website of the university	https://nauss.edu.sa/ar-sa/Pages/default.aspx
Saudi Ministry of Interior	https://www.moi.gov.sa/
Global Center for Combating Extremist Ideology	https://etidal.org



(Moderation)	
Arab Bureau for Combating Terrorism and Information Technology Crimes (Riyadh)	https://www.aim-council.org/specialized-offices/riyadh
International Criminal Police Organization (Interpol)	https://www.interpol.int/ar

Student Services:

The university has many facilities, equipment, departments, and entities that provide services to students (facilities and equipment manual attachment) as follows :

- ✳ Deanship of Admission and Registration.
- ✳ Student Affairs Department.
- ✳ Language Center.
- ✳ Security Library.
- ✳ Security Data Analysis Unit (Statistics).
- ✳ Translation Unit.
- ✳ Information Technology Department.
- ✳ University Hotel (Housing).
- ✳ Hospitality.
- ✳ Support Services and Medical Clinic.
- ✳ Financial management.
- ✳ Alumni Association.
- ✳ Gym.
- ✳ Security and safety.
- ✳ Educational facilities (classrooms, laboratories).

